

The School District of Osceola County

Invoice

Renaissance Charter School at Tapestry

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,413.16

Total Funding: \$ 10,169,138.52

Administrative Fee: (89,950.00)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 10,079,188.52

Total Payments: 24
Payment Number: 19
Cost Center: 0171

Vendor #: V0000115847 Invoice #: 2022 Payment 19 of 24

Invoice Amount : \$ 419,048.96

FALSE

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					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 6,689,059.00						
Discretionary Millage	374,144.00						
Discretionary Local Effort	496,381.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	7,559,584.00	314,982.67	5,668,395.16	315,198.14	1000004	215.47
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		116,768.00	4,865.33	91,235.33	4,255.45	1632104	(609.89)
Supplemental Academic Instruction:		308,640.00	12,860.00	232,161.63	12,746.40	1700004	(113.61)
Digital Classroom Allocation		2,228.00	92.83	1,698.73	88.21	1350204	(4.62)
Safe School		74,277.00	3,094.88	56,222.67	3,009.06	1514504	(85.82)
Instructional Materials (UFTE)		123,721.00	5,155.04	90,491.77	5,538.21	1052?04	383.16
Teacher Salary Increase Allocation		265,431.00	11,059.63	199,073.25	11,059.63	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		1,468,911.00	61,204.63	1,100,691.93	61,369.85	1510504	165.22
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistan	ce Program:	22,942.52	0.00	22,942.52	0.00	1350104	0.00
Reading Allocation:		60,079.00	2,503.29	45,331.57	2,457.91	1800004	(45.39)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		56,509.00	2,354.54	42,623.57	2,314.24	1513004	(40.30)
Total Funds Compression Allocation (UFTE)		110,048.00	4,585.33	80,612.33	4,905.95	1516004	320.61
Administration Fee:		(89,950.00)	(3,747.92)	(66,585.67)	(3,894.06)	1030004	(146.14)
Projected Annual Amount Due to School		10,079,188.52	419,010.25	7,564,894.79	419,048.96		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2021-22 3rd FEFP Calculation. Adjustments for the 2020-21 FEFP Final Calculation and will be prorated over the remaining payments for this year.

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School District:

Osceola

School ID: 0171

Revenue Estimate Worksheet for:

Orksheet for: Renaissance Charter School at Tapestry
Based on the 2022 Third Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888

Full-Time Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	357.74	1.126	402.8152	\$ 1,741,746
111 Basic K-3 with ESE Services	13.80	1.126	15.5388	\$ 67,189
102 Basic 4-8	538.52	1.000	538.5200	\$ 2,328,525
112 Basic 4-8 with ESE Services	65.86	1.000	65.8600	\$ 284,774
103 Basic 9-12	0.00	1.010	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	241.59	1.199	289.6664	\$ 1,252,498
130 ESOL (Grade Level 4-8)	195.65	1.199	234.5844	\$ 1,014,327
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -
Totals	1413.16		1546,9848	Ś 6.689.059

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			Funding BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
International Baccalaureate	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Advanced International Certificate	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Industry Certified Career Education	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Early High School Graduation	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
		P	Additional		0.00 \$	-

Virtual Education Contribution:

UFTE

UFTE

Total

0.00

X

0 = \$ -

Total

1546.98 \$

6,689,059

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level	:	Student	
<u></u>	7.43	PK-3	251	\$	982	\$ 7,296
Additional Funding from the ESE Cuaranteed	6.37	PK-3	252	\$	3,170	\$ 20,193
Additional Funding from the ESE Guaranteed ———————————————————————————————————	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	58.20	4-8	251	\$	1,101	\$ 64,078
do not have a matrix level should be	7.66	4-8	252	\$	3,290	\$ 25,201
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all FTE from programs 111, 112 and 113 above. ——	0.00	9-12	251	\$	784	\$ -
FIE Irom programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	79.66			Total E	SE Guarantee	\$ 116,768

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 1,546.98 ÷ District's Total WFTE: 81,699.57

	al Academic Instruction (UFTE share)		(b)	16,392,595	x	1.8828%	\$	308,640
	y Millage Compression Allocation							
	lills (UFTE share)		(b)	19,871,665	х	1.8828%		374,144
-	rooms Allocation (UFTE share)		(b)(d)	118,354	X	1.8828%	-	2,228
	Allocation (UFTE share)		(b)	3,945,052	X	1.8828%		74,277
	l Materials Allocation (UFTE share)		(b)	6,571,110	х	1.8828%		123,721
	I Enrollment Instructional Materials Alloca	tion	(e)	0	x	1.8828%	Ş	-
ESE	Applications Allocation:							
	Charter schools should contact their school	ol district sponsor			bution o			
	th Assistance Allocation (UFTE share)		(b)	3,001,326	x	1.8828%		56,509
Total Funds	Compression Allocation (UFTE share)		(b)	5,844,895	x	1.8828%	Ş	110,048
Sparsity Sup	plement (WFTE share)		(c)	0	x	1.8935%	\$	-
Reading Allo			(c)	3,172,883	x	1.8935%		60,079
	ary Increase Allocation		(f)	13,542,392			\$	265,431
	y Local Effort (WFTE share)		(c)	26,215,020	x	1.8935%	-	496,381
Proration to	Funds Available (WFTE share)		(c)	0	x	1.8935%		-
Discretionar	y Lottery (WFTE share)		(c)	0	x	1.8935%	\$	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	(DCD	х	Allocation factors				
PK - 3	708.02	0.9888	x	984.42	=	689,183		
4-8	838.9644	0.9888	x	939.92	=	779,728		
9-12	0.0000	0.9888	x	942.19	=	0		
Total *	1546.9848			Total	l Class Si	ze Reduction Funds	\$	1,468,911
i Otai .								
TOTAL	(*Total FTE should equal total in Section	n 1, column (4) an	d should r	not include any addit	tional FT	E from Section 1.)		
	(*Total FTE should equal total in Section	n 1, column (4) an	d should r		tional FT	E from Section 1.)		
Student Tra	(*Total FTE should equal total in Section		•	(g)	tional FT			
	(*Total FTE should equal total in Section	0.0	<u>0</u> x		tional FT =	E from Section 1.)		
	(*Total FTE should equal total in Section	0.0	<u>0</u> x	(g)	tional FT = =			
	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	0.0	<u>0</u> х	(g) 515 1,469	=	0		
Student Tra	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	0.0	<u>0</u> х	(g) 515 1,469	=	0		
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x 0 x	(g) 515 1,469	=	0		<u>-</u>
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x 0 x	(g) 515 1,469	= = lent Trar	0		<u>-</u>
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding:		- Total
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = lent Trar erty	0 0 nsportation Funding:	\$	- Total
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type tary and Indian Lands	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = lent Tran	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	Total
Student Trai Federally Co Mili Civi	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = lent Trar	0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	-
Student Trai Federally Co Mili Civi	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Jents with Disabilities	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = lent Tran	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	-
Student Trai Federally Co Mili Civi Stud	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total	0.0 0.0 Number of Stu	0 x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	
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Federally Co Mili Civi Stuc	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total	0.0 0.0 Number of Stu	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$ unds.	
Federally Co Milli Civi Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total	0.0 0.0 Number of Stu	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation for	\$ \$ \$ \$ \$ unds.	- - - - 22,943
Federally Co Milli Civi Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation	0.0 0.0 Number of Stu	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation for	\$ \$ \$ \$ \$ unds.	- - - - 22,943
Federally Co Milli Civi Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	0.0 0.0 Number of Stu	0 x x (h) dents	(g) 515 1,469 Total Stud Exempt Prope Allocation 68 eligibility and distri	= = lent Tran erty \$0.00 \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation for	\$ \$ \$ \$ \$ unds.	- - - - 22,943
Federally Co Mili Civi Stud Florida Teac Food Service Calculating 1	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Stu	0 x x (h) dents	(g) 515 1,469 Total Stud Exempt Prope Allocation 68 eligibility and distri	= = lent Tran \$0.00 \$0.00 x bution o	0 0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total 17.69%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	22,943 10,169,139
Federally Co Mili Civi Stud Florida Teac Food Service Calculating t	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Stu	0 x x (h) dents	(g) 515 1,469 Total Stud Exempt Prope Allocation 68 eligibility and distri	= = lent Tran \$0.00 \$0.00 x bution o	0 0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total 17.69%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 22,943 10,169,139

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated baser

Administrative fees: